

Nelson College Policy
ENRICHMENT AND EXTENSION OF STUDENTS AT YEAR 9 & 10



N E L S O N
C O L L E G E

Approved by: Board of Trustees

Contact: Headmaster

Group: Management Team & HOFs
Committee

Date effective: Feb 2010

Review date: Feb 2012

Reviewed by: Management Team

Policy Statement:

Nelson College will offer enrichment class(es) at Year 9 and at Year 10

Policy Rationale:

Nelson College believes that enrichment class(es) at Year 9/ Year10 will offer a group of selected students the opportunity to be challenged and supported so that their potential academic ability is recognised and nurtured.

In this class students will be given the opportunity to work beyond the curriculum. They will be encouraged to set their own goals and use inquiry strategies with the aim of developing enthusiastic learners who have a high level of thinking skills.

Responsibility for implementation:

1. **The Board of Trustees**
 - Will delegate implementation of the policy to the Headmaster
2. **The Headmaster**
 - Will review the policy every two years in consultation with staff, BOT and stakeholder groups
 - Will make the decision on the validity of any appeal made concerning placements into the class(es)
3. **The Assistant Principal (Curriculum)**
 - Will supervise all aspects of the placement of boys and monitoring of the class(es) throughout Year 9 & 10 years
4. **The Liason and Year 9 Deans**
 - Will manage the selection process and the monitoring of their progress and continued placement in the class(es)
5. **Head of Departments**
 - Will allocate teachers to these classes
 - Will develop a differentiated curriculum which meets the needs of this class(es)
6. **Teachers**
 - Will undertake specialised professional development specific to meeting the needs of these boys
 - Will develop and deliver a distinct and differentiated curriculum (in consultation with their HOF)

Procedures

1. The policy rationale, selection criteria and timeline for testing/placement will be placed in the prospectus material given to Year 8 boys prior to the orientation visits and evening
2. The Liason Dean and incoming Year 9 Dean will administer the EAsTtle & supplementary testing to all Year 9s over a four day period in late November / early December
3. Each boy will spend one day at the College where the following tests will be taken
 - E-AsTtle (computer based test)
 - A standardised Nelson College formal writing assessment
 - and CEM testing (Canterbury University literacy testing)
4. Parents will be notified concerning placement before the end of the school year
5. Parents may appeal directly to the Headmaster for a review of the decision, if their son is not placed in the class(es)
6. Boys who are selected for this class must fulfil all the student expectations detailed in Appendix One if they are to retain their place in the class(es)
7. The Year 9 Dean in consultation with the Assistant Principal (Curriculum) will review the composition of this class(es) (see Appendix One)
 - at the end of Term 1 and
 - at the end of the Year 9 year for placement in the Year 10 class(es)

Selection Criteria –

Primary

A score of 5a or higher on the E-AsTtle test which is corroborated by standardised testing scores from Intermediate school will be the minimum score for consideration for placement in this class.

Secondary The standardised NC formal writing assessment score and their CEM test scores will be used to determine which boys from the group (identified from using the primary selection criteria above) will be placed in this class

[Boys who's E-AsTtle test (NC administered) and their standardised test scores from Intermediate school conflict will have their secondary testing considered in determining eligibility for placement]

Consideration will be given throughout the process to subjective and anecdotal documentation from parents, past schools etc

Appeal Process

An appeal can be made in writing to the Headmaster within 14 days of notification of the composition of the enrichment class(es)

The Headmaster will review all test & selection material with the assessment director and will make a decision to

- a) dismiss the appeal
- b) admit the student into the enrichment class
- c) or to request a retest in the Primary category for selection

APPENDIX 1 – EXPECTATIONS & REVIEW

1 Work Ethic

Development of a strong work ethic will be a focus for students in enrichment class(es).

Work ethic will be valued and rewarded. Students who exhibit a pattern of poor work habits and a failure to complete set class work and homework may be removed from the enrichment class(es)

2. Behaviour

Normal standards of behaviour apply. Students who exhibit consistently disruptive behaviour will be removed from the enrichment class(es)

3. Review (Year 9)

A review process will occur during Term 1 and any changes to the composition of the class will occur to start in Term 2.

This review process will be overseen by a member of the Management Team and will include

- all aspects of a boys academic performance over the Term
- consultation with HODs and teachers
- results of any standardised testing which is done during the Term
- consultation with parents

4. Review (going into Year 10)

A review process will occur during Term 4 and any changes to the composition of the class will occur to start in Term 1 (Year 10)

This review process will be overseen by a member of the Management Team and will include

- all aspects of a boys academic performance over the Term
- consultation with HODs and teachers
- results of any standardised testing which is done during the Term
- consultation with parents